

Inspection of Innov8 Sportz at Hungerford Primary School

HUNGERFORD CP SCHOOL, Fairview Road, Hungerford RG17 0BT

Inspection date: 17 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children love this welcoming and well-organised club. They come in smiling and know the routines well. Children eat a healthy snack before they engage in the wide variety of activities on offer. They help staff plan these activities a term in advance and, as a result, are highly motivated and eager to join in. Children behave well and are courteous to others. Older children are kind and considerate towards the younger ones. They happily invite them into their play. For example, a mixed group of younger and older children work together to make a 'town' out of bricks, sharing some intricate ideas.

Children love being outdoors. They listen intently to instructions from expert sports coaches as they practise athletic skills on the school field. Children thoroughly enjoy their time at the club and say they look forward to coming.

Children respond well to the warmth and encouragement staff give, which helps them to feel valued and respected. Children feel comfortable to approach staff with any personal issues they may have. Staff handle these situations sensitively and help children to understand why they may feel a certain way. This helps children to make sense of what is happening and supports their emotional well-being.

What does the early years setting do well and what does it need to do better?

- Leaders are reflective, motivated and successful in maintaining the existing high-quality provision across the club. They draw on their own and staff's extensive expertise and continually consider new initiatives to pursue. Some staff are qualified forest school leaders. They use their training effectively to enhance children's team work skills. For example, children enjoy working together to build dens.
- Staff demonstrate a nurturing and caring approach. They pay particular attention to children who are new to the club to help them settle and make friends. Staff are well trained in supporting children's emotional development, so that all children engage well and enjoy their time at the club. This helps to enhance children's sense of belonging.
- Leaders and staff know each child well. Many of the staff also work at the school and with children who attend the club. They actively seek information on children's day at school. Additionally, staff gather information on children's individual needs from their class teachers, so that a tailored approach can be adopted. This provides children with a seamless transition from school to the club.
- Children are given ample opportunity to extend their play in any way they wish. They show great imagination as they create role-play scenarios. Children work

cooperatively together and take on board each other's contributions. For instance, in the 'home' area, they negotiate each other's roles to set up and run a pizza business. This helps children to make sense of the world around them.

- Staff place a high priority on children's physical development, which contributes to their overall well-being. Highly skilled sports coaches support children's athletic skills, such as when they throw a discus with increasing competency. They help to develop children's stamina and encourage them to always challenge themselves further. Children show pride in their achievements. They express their delight with a punch in the air.
- Leaders and staff offer innovative opportunities to ensure children develop life skills for the future. They use a 'character curriculum' where challenges are posed and children think of ways to solve the problem. Staff add other complications along the way to encourage children to apply their critical thinking skills to an ever evolving situation. For example, children plan to take medicine to a remote tribe in the Amazon rain forest but have limited resources. They have to think of ways to prevent the medicine from getting wet and deliver it intact.
- Parents greatly value the staff's commitment and care. They feel that their children are extremely lucky to be a part of this club. Parents comment on how enthusiastic and capable the staff are. They say that their children talk excitedly about their experiences at the club on a daily basis.

Safeguarding

The arrangements for safeguarding are effective.

Leaders understand their responsibilities to safeguard children. Staff can identify the potential signs and symptoms that a child might be at risk. This includes exposure to extremist views and behaviours. They understand the local procedures to follow should they need to report a concern about a child's welfare. Leaders provide safeguarding updates to staff. They follow robust safe recruitment procedures, including the ongoing suitability of staff to work with children. They ensure the environment, indoors and outdoors, is safe and secure for children. Staff carry out daily risk assessments to minimise potential hazards.

Setting details

Unique reference number	EY482090
Local authority	West Berkshire
Inspection number	10228105
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	48
Name of registered person	Innov8 Sportz C.I.C.
Registered person unique reference number	RP533113
Telephone number	07827 220308
Date of previous inspection	17 November 2016

Information about this early years setting

Innov8 Sportz at Hungerford Primary School registered in 2014. It offers a breakfast club, an after-school club and a holiday club. The club operates from Hungerford Primary School in Hungerford, Berkshire. The breakfast club runs daily from 7.45am to 8.45am and the after-school club from 3pm to 6pm, during term time only. The holiday club operates during the October and Easter school holidays from 8am until 6pm. The club employs 11 staff, of whom six hold a range of childcare qualifications and one holds a sporting qualification.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the registered person and manager and has taken that into account in their evaluation of the provision.
- The provider gave the inspector a tour of the provision. She observed activities indoors and outdoors and the interactions between staff and children. The inspector carried out a learning walk around the club with the manager.
- Children talked to the inspector throughout the inspection and she took account of their views.
- The inspector held regular discussions with the registered person, manager and the staff.
- Discussions were held between the inspector and parents, and the inspector took account of their views.
- The inspector looked at relevant documentation, including the suitability of staff working at the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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